ICHTML 2020: The International Conference on History, Theory and Methodology of Learning

Kryvyi Rih State Pedagogical University
Kryvyi Rih, Ukraine, May 12-15, 2020

Conference website  https://ichtml.org/2020
Submission link  https://easychair.org/conferences/?conf=ichtml2020
Submission deadline  December 31, 2019
Notification Due  March 1, 2020
Final Submission Deadline  March 15, 2020
Registration Due  April 25, 2020
Workshop Day  May 13, 2020

The International Conference on History, Theory and Methodology of Learning (ICHTML) is a peer-reviewed international conference, which covers interdisciplinary research on education, learning and training, and applications of theories and philosophies used in the sciences of learning and adjacent sciences.

The ICHTML occupies contributions in all aspects of epistemology, psychology of learning, learning theories, learning technologies and tools, paradigms and models and related fields of interest with an emphasis on human and machine learning. The main problematic field of the conference is the current and future issues of modern pedagogical science: psychological and pedagogical, philosophical, socio-cultural aspects of education, learning and training, modern theories, technologies and teaching aids, the emergence of which is determined by globalization, integration processes, social transformations, humanitarian and scientific and technological development. There is urgent general need for principled changes in postclassic education elicited by current theories, models, tools, services, networks and communications.

We invite you to participate in the conference and look forward to fruitful cooperation.

Submission Guidelines

Authors are invited to submit full (and original research) papers (6-12 pages) including surveys, tutorials, perspective/colloquia articles in conference topics of interest through the EasyChair (https://easychair.org/conferences/?conf=ichtml2020) by December 31, 2019.

Submitted papers will be peer-reviewed by three reviewers on the basis of technical quality, relevance, originality, significance, and clarity. If necessary, a fourth, additional reviewer will be involved. The Program Committee will use these reviews to determine which papers will be accepted for presentation at the conference. The result of the reviewing will be announced to the submitting authors by email, along with reviewer comments, if any.

Primary requirements

1. Submissions should be:
   a. basically, correct and sound;
   b. original (not published elsewhere partly or in full and not submitted to other venues for simultaneous consideration);
   c. presented at the conference (at least one author of each article should attend to the conference);
   d. in line with the scope of ICHTML.
2. A maximum of two articles per author is accepted.
3. One paper shouldn't have more than five authors.
4. The number of references in the list of references should not be less than 10.
5. Self-citations should not exceed 10 %.
6. Authors are encouraged to refer to the Committee on Publishing Ethics (COPE) for all
aspects of publication ethics (http://publicationethics.org/) and to strictly conform to the ethical rules described on https://www.shs-conferences.org/about-the-journal/publishing-policies-ethics, in particular:

- A single study is not split up into several parts to increase the quantity of submissions and submitted to various edited book projects or journals or to one journal over time (e.g. "salami-publishing").
- No data have been fabricated or manipulated (including images) to support the manuscript's conclusions.
- No data, text, or theories by others are presented as if they were the authors own ("plagiarism"). Proper acknowledgements to other works must be given (this includes material that is closely copied (near verbatim), summarized and/or paraphrased), quotation marks are used for verbatim copying of material, and permissions are secured for material that is copyrighted.
- Consent to submit has been received from all co-authors and responsible authorities at the institute/organization where the work has been carried out before the work is submitted.
- Authors whose names appear on the submission have contributed sufficiently to the scientific work and therefore share collective responsibility and accountability for the results.

Formatting options

Paper submission
In case you have never worked with the EasyChair system before, and therefore do not have an EasyChair account please create it by clicking "create an account" link at the login form. Please follow simple instructions for creating your account, then log in to the EasyChair. You will be offered to enter the ICHHTML 2020 area as an author. At the New Submission page of the ICHHTML 2020, please fill in the forms as requested by the instructions.

List of Topics
Track 1: History of Education, Learning and Training
- Evolution of Education, Learning and Training
- Socio-Cultural Determinants of Modern Education Development
- Comparative pedagogy
- Personalia
- World Trends in Learning, Training and Education Development

Track 2: Theories of Learning, Education and Training
- Analytical Psychology and Learning
- Anthropology of Learning and Cognition
- Comparative Psychology
- Development and Learning
- Developmental Cognitive Neuroscience and Learning
- Discourse and the Production of Knowledge
- Naturalistic Epistemology
- Neuropsychology of Learning
- Philosophy of Learning
- Psychology of Learning
- Problems of Preschool, Primary, Secondary, Higher, Professional and Postgraduate
Education
- Lifelong Learning
- Theory and Practice of Reforming the Education System
- Standardization and Monitoring in Education
- Gender Pedagogy
- Inclusive Education
- Childhood: Problems, Realities and Perspectives
- Formation and Development of Personality
- Theory and practice of profile education

Track 3: Discourses of Learning, Education and Training
- Philosophy of Education in the System of Socio-Humanitarian Knowledge
- Education and Civil Society: Trends in Interrelation
- Socio-Cultural Aspects of Teaching Humanitarian Disciplines in Terms of the Globalization
- Sociological and Economic Factors of Education Development
- Peculiarities of the Child Development
- Psychological Support of Personality Development
- Psychological Aspects of Educational Content in Terms of Inclusion
- Educational Management

Track 4: Methodology of Learning, Education and Training
- Learning Technology
- Artificial Intelligence, Knowledge Engineering, and Intelligent Tutoring Systems
- Machine Learning, Robot Learning and Artificial Learning
- Theory of Curricula
- Didactic Systems and Technologies
- Development of the Core Educational Competences
- Assessment in Learning
- Interdisciplinary Dimensions of Learning, Education and Training
- Methodology of Informatization in Education
- Theory and Methodology of Art Education
- STEAM Education
- Methods of Teaching

*ICHTML Tracks focus, but are not limited to the listed topics*

Committees – [https://ichtml.org/2020/#committies](https://ichtml.org/2020/#committies)

Publication
Accepted papers written in English will be published as a special issue of the SHS Web of Conferences journal (eISSN: 2261-2424 / publisher: EDP Sciences) in two month after conference.

The best conference papers in German, Ukrainian and Russian will be published in the Educational Dimension journal (ISSN: 2304-4470 / publisher: Kryvyi Rih State Pedagogical Univeristy) in ten month after conference.

Venue
The conference will be held in Kryvyi Rih State Pedagogical University (Kryvyi Rih, Ukraine)

Contacts
All questions about submissions should be emailed to: Vita Hamaniuk, VitAna65@gmail.com / Serhiy Semerikov, semerikov@gmail.com